



Pupil Premium and Catch-Up Premium Statement: 2016-17

This statement is updated in October and February of each year. The next update will be in October 2017.

The purpose of this statement is to demonstrate the appropriate use of the Pupil Premium and Catch-Up Premium Grants in supporting disadvantaged pupils and pupils who did not achieve the expected standard in reading or mathematics at the end of key stage 2 (KS2).

Every member of staff at Eden Girls' School Slough is determined to ensure that all our students are given every chance to realise their full potential. We aim to work tirelessly so that all students achieve exceptionally well with no gaps in attainment or progress between any groups of learners.

We provide a culture where staff believe in all children and where there are "no excuses" made for underperformance. We adopt a "solution-focused" approach to overcoming barriers and support children to develop "growth" mindsets towards learning.

We ensure that all staff are aware of which students are eligible to PP funding and are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school. All pupil premium children benefit from the funding, not just those who are underperforming. Where underachievement is targeted it is done so at all levels.

We recognise that the most significant resource we have is our day-to-day teaching of students in class. We will ensure that all children across the school receive good teaching, with increasing percentages of outstanding teaching.

How much funding did the school receive in 2015/16 for Pupil Premium and Catch-Up Premium funding?

For the Pupil Premium the school received £32 655 for 2015/16. This reflects the number of pupils who are from disadvantaged backgrounds.

For the Catch-Up Premium the school received £9000 for 2015/16. This reflects the number of Year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of key stage 2 (KS2).

What did the school spend the money on and why did it decide to spend it the way it did?

Area of Spend	Cost
Additional Head of Year	£20 407
Nurture Group Meetings for under achieving students - Year	£4 223
SLT Performance Review Meetings	£4 872
Accelerated Reader Programme	£2 603
Accelerated Reader Library Books	£2 250
Enrichment & Intervention Staffing	£6 045
Pupil Premium Guarantee Budget	£4 000
SEN Support SLA	£750
Total Spend on Pupil Premium and Catch-Up Premium Strategy	£45 150
Pupil Premium Received	£32 655
Catch-Up Premium Received	£9 000
Additional Expenditure	£3 495

The school has focused its Pupil Premium and Catch-Up Premium funds on pupils who are from disadvantaged backgrounds and those who enter the school with low levels of literacy and numeracy in an effort to ensure that these pupils make rapid progress towards achievement targets in English and Maths.

Focused, robust and timely intervention in English and Maths for pupils on Free School Meals with special educational needs and with low levels of literacy and numeracy, aims to enhance levels of literacy and numeracy so that these pupils can access all areas of the curriculum and accelerate their progress.

The funding has allowed the school to increase the capacity of the Pastoral Team and employ an additional Head of Year with the aim of focusing pastoral support for disadvantaged learners.

What difference, if any, has the Pupil Premium and Catch-Up Premium made?

Regular and rigorously moderated half-termly throughout 2015/16 and the final end-of-year assessments demonstrated that:

- Disadvantaged pupils progress as well as their peers and, in some cases, perform better than their peers:
 - 92% of pupils entitled to the Pupil Premium in Year 7 are on track to make 4 Levels Progress in English
 - 85% of pupils entitled to the Pupil Premium in Year 7 are on track to make 4 Levels Progress in Maths
 - 90% of pupils entitled to the Pupil Premium in Year 8 are on track to make 4 Levels Progress in English
 - 80% of pupils entitled to the Pupil Premium in Year 8 are on track to make 4 Levels Progress in Maths

- The attainment of disadvantaged pupils is in line with their peers and, in some cases, higher than their peers. In 2015-16 End-of-Year exams:
 - 85% of disadvantaged pupils in Year 7 achieved Level 4a in both English and Maths (on track to achieve GCSE 5-9 - 2015 National Average 55.8%)
 - 80% of disadvantaged pupils in Year 8 achieved Level 5b in both English and Maths (on track to achieve GCSE 5-9 - 2015 National Average 55.8%)
 - This attainment compares to the three year National Average of 38.7% of disadvantage students achieving 5A*-C (2013-15)
 - 81% of disadvantaged pupils in Year 7 achieved Level 4a in the EBACC subjects (2015 National Average 22.9%)
 - 70% of disadvantaged pupils in Year 8 achieved Level 5b in the EBACC subjects (2015 National Average 22.9%)
 - This attainment in the EBACC subjects is significantly above the 2015 National Average for all students

- Overall progress of disadvantaged pupils is significantly above average. Progress rates below demonstrate the high proportions of disadvantaged pupils on track to make 4 Levels Progress+ in a range of subject areas:
 - 92% of disadvantaged pupils are on track to make 4 Levels Progress+ in English in Year 7
 - 85% of disadvantaged pupils are on track to make 4 Levels Progress+ in Maths in Year 7
 - 88% of disadvantaged pupils are on track to make 4 Levels Progress+ in Science in Year 7
 - 65% of disadvantaged pupils are on track to make 4 Levels Progress+ in History in Year 7
 - 73% of disadvantaged pupils are on track to make 4 Levels Progress+ in Geography in Year 7
 - 96% of disadvantaged pupils are on track to make 4 Levels Progress+ in French in Year 7

 - 90% of disadvantaged pupils are on track to make 4 Levels Progress+ in English in Year 8
 - 70% of disadvantaged pupils are on track to make 4 Levels Progress+ in Maths in Year 8
 - 70% of disadvantaged pupils are on track to make 4 Levels Progress+ in Science in Year 8
 - 70% of disadvantaged pupils are on track to make 4 Levels Progress+ in History in Year 8
 - 80% of disadvantaged pupils are on track to make 4 Levels Progress+ in Geography in Year 8
 - 80% of disadvantaged pupils are on track to make 4 Levels Progress+ in French in Year 7

The table below outlines pupil attainment recorded in end-of-year assessments in 2016 compared to targets set by Tauheedul Education Trust:

	School Target	Year 7 All	Year 7 PP
En 4a+	90%	98%	96%
Ma 4a+	90%	96%	85%
En & Ma 4a+	80%	91%	85%
Ebacc 4a+	45%	86%	81%
	School Target	Year 8 All	Year 8 PP
En 5b+	90%	94%	100%
Ma 5b+	90%	86%	80%
En & Ma 5b+	80%	86%	80%
Ebacc 5b+	45%	76%	70%

How much funding does the school expect to receive in 2016/17 for Pupil Premium and Catch-Up Premium funding?

The school expects to receive £73 850 in Pupil Premium Funding. This reflects the number of pupils who are from disadvantaged backgrounds.

The school expects to receive £11 000 in Catch-Up Premium Funding. This reflects the number of Year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of key stage 2 (KS2).

What does the school expect to spend the money on and why does it plan to spend it in this way?

The school will utilise the funds to deliver:

- Dedicated Heads of Year to provide outstanding pastoral care to students eligible for PP funding and to support their academic achievement.
- Time for Heads of Year to meet with students in Nurture Group Meetings
- Additional time for senior leaders to meet with parents of targeted students on a regular basis throughout the year – reviewing progress and setting targets.
- Additional Teaching & Learning Assistant leading interventions for Catch-Up Premium pupils
- Intervention Resources including Accelerated Reader
- Additional teaching, intervention and enrichment time
- Working with other agencies to bring in additional expertise
- Providing extensive support for parents
- A 'Pupil Premium Guarantee' which affords each targeted student:
 - Financial support towards the cost of uniform
 - Free books and stationery required for learning or revision.
 - Free educational and enrichment trips

The table below outlines an initial costing of our Pupil Premium and Catch-Up Premium Strategy:

Pupil Premium & Catch-Up Premium Strategy	Cost
Head of Year Interventions dedicated to Pupil Premium pupils	£36 401
Additional Teaching & Learning Assistant	£13 272
Nurture Group Meetings for under achieving students	£7 796
SLT Performance Review Meetings	£10 800
Accelerated Reader Programme	£2 603
Accelerated Reader Library Books	£1 500
Enrichment & Intervention Staffing	£10 000
Pupil Premium Guarantee Budget	£4 000
SEN Support SLA	£750

Total Spend on Pupil Premium Strategy	£87 122
Expected Pupil Premium Funding	£73 850
Expected Catch-Up Premium Funding	£11 000
Expected Additional Expenditure	£2 272