



## Accessibility Plan 2017-18

Our Accessibility Plan sets out how our School will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled students in the following three areas:

- Increasing the extent to which disabled pupils can participate in the School curriculum;
- Improving the physical environment of the establishment to enable disabled pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled pupils.

Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
Ensure that the new school estate is fully accessible to wheelchair users and for pupils with limited mobility.	Head of Finance and Business (BWI)	Capital buildings budget	12/2017	The school's new permanent estate is accessible to pupils, staff and parents with mobility needs and hearing and visual impairments. External ramps are completed to the required standard. Accessibility toilets are completed on all floors and monitored on a regular basis.
Develop staff routines to support the effective movement of pupils	Assistant Principal (MCH)	Staff Development Time	10/2017	Staff complete training to understand their roles in supporting pupils with disabilities move around the school estate.

with disabilities around the school estate.				Pupils with mobility needs obtain and keep lift passes. Pupils with mobility needs arrive punctually to all lessons.
Develop and deliver activities to raise awareness of disability rights.	Assistant Principal (MCH)	£500	07/2018	Training on disability delivered. Attendance at all SBC SEND Network Meetings.
Develop the school's Nurture Group provision.	Assistant Principal (MCH)	Full Time TLA	12/2017	Visible Nurture Group curriculum and routines. Positive survey responses from pupils with mobility needs and hearing and visual impairments.
Develop effective systems for sharing information on pupil disabilities and medical needs.	Assistant Principal (MCH) Deputy Principal (FRA)	Staff Development Time	12/2017	Virtual space is created to share accurate and up-to-date information on pupils' disabilities and medical needs.