



## Secondary School Pupil Premium Funding Report 2016/17 and 2017/18

<b>Name of School</b>	<b>Eden Girls' School, Slough</b>
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The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

### **How much pupil premium funding did the school receive in 2016/17 and how many pupils were eligible for support through this fund?**

The school received £84,383 in Pupil Premium funding in 2016/17. This reflects the number of students who are from disadvantaged backgrounds.

### **What did the school spend it on?**

<b>Area of spend</b>	<b>2016/17</b>
Pupil Premium Guarantee	£4000
Behaviour Interventions & Pastoral Review Meetings	£18 709
Performance Review Meetings	£9 166
Apprentice Data Business Support Officer	£4 557
Attainment Intervention Programme	£17 484
Inclusion Literacy & Numeracy Programmes	£33 306
Enrichment Extra-Curricular Programme	£7 107
Specific CPD	£468
<b>Total spend</b>	<b>£94 797</b>

### **What were the reasons for these spending decisions?**

Use of the Pupil Premium funds was aimed at:

- Maximising the % of students from disadvantaged backgrounds attaining well and being forecast a 'strong pass' or at least a 'standard pass' in English and Maths. Nationally, only around a third of such students achieve a 'standard pass' and around a quarter achieve a 'strong pass' at GCSE in both English and Maths.
- Maximising the % of students from disadvantaged backgrounds who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, only around 5% of such students achieve the English Baccalaureate.

The school's spending decisions on the Pupil Premium Funding are intended to:

- Enable parents to have a Pupil Premium Guarantee which allows all disadvantaged students to receive:
  - Free books, stationery, revision resources.
  - Free educational visits and trips.
  - £50 towards the cost of uniform.
  - Free access to all intervention and enrichment activities.
- Enable disadvantaged students to 'close the gap' in their performance in English and Maths through:
  - Small group intervention, delivered by teachers.
  - Smaller class sizes, through additional teachers in English and Maths.
  - Support in lessons, through the deployment of support staff in English and Maths.
  - Regular performance review meetings with parents if their daughter is underperforming.
- Raise aspirations and ambition in disadvantaged students through:
  - Access to careers' marketing event, guidance and mentors.
  - Mentoring and nurturing via senior leaders.

### **What strategies have been used to monitor and evaluate the impact of pupil premium funding?**

To monitor and evaluate the impact of pupil premium funding, the school:

- Formally assesses students in each subject at least once every half-term.
- Closely tracks and analyses the progress of students on a half-termly basis.
- Reports to the Trust Central Office and the Local Governing Body regularly on the performance of disadvantaged students.

### **What difference did the use of pupil premium funding make to outcomes for supported pupils in 2016/17?**

In 2017, the school achieved the following outcomes with students from disadvantaged backgrounds:

## Forecast outcomes

	Non-disadvantaged pupils: national headlines in 2016	School level – forecast outcomes 2021 for disadvantaged pupils (Y7)	School level – forecast outcomes 2020 for disadvantaged pupils (Y8)	School level – forecast outcomes 2019 for disadvantaged pupils (Y9)
Pupils achieving English and mathematics at grade C or above	70.6%	93%	79%	81%
Pupils entered for English Baccalaureate	45.2%	100%	99%	100%
Pupils achieving English Baccalaureate	29.7%	67%	64%	71%

### Summary comments on the impact of pupil premium funding

Eden Girls' School, Slough opened in September 2015. Pupils at Eden Girls' School, Slough will sit the full range of public examinations for the first time in 2019.

Half-Termly Assessment and rigorous moderation and quality assurance of pupil progress indicate that disadvantaged pupils are on track for attainment significantly above the national average of non-disadvantaged pupils.

Pupils are assessed each half-term using assessments that match the style and rigour of GCSE examinations. Attainment is moderated and benchmarked using systems and resources provided by Tauheedul Education Trust.

### How much pupil premium funding has the school received for 2017/18?

The school will receive £128,095 from Pupil Premium Funding in 2017-18.

### What are the main barriers to future success for pupils in school who are eligible for pupil premium funding (including for those pupils who are most able)?

In-school barriers
37% of disadvantaged Y7s have KS2 literacy scores below 100. 15% of disadvantaged Y7s have KS2 literacy scores above 110.

25% of disadvantaged Y7s have KS2 Maths scores below 100. 15% of disadvantaged Y7s have KS2 Maths scores above 110.
39% of disadvantaged Y8s have KS2 literacy scores below 100. 11% of disadvantaged Y8s have KS2 literacy scores above 110. 26% of disadvantaged Y8s have KS2 Maths scores below 100. 11% of disadvantaged Y8s have KS2 Maths scores above 110.
8% of disadvantaged Y9s are identified as low-attainers from their KS2 assessments. 18% of disadvantaged Y9s are identified as high-attainers from their KS2 assessments.
5% of disadvantaged Y10s are identified as low-attainers from their KS2 assessments. 43% of disadvantaged Y10s are identified as high-attainers from their KS2 assessments.

<b>External barriers</b>
90% of students have English as an Additional Language.

### What are the key objectives of the Pupil Premium strategy at the school?

Using the Pupil Premium funds, the school aims to:

- Maximise the % of students from disadvantaged backgrounds who achieve a 'strong pass' or at least a 'standard pass' in English and Maths. Nationally, only around a third of such students achieve a 'standard pass' and around a quarter achieve a 'strong pass' at GCSE in both English and Maths.
- Maximise the % of students from disadvantaged backgrounds who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, only around 5% of such students achieve the English Baccalaureate.

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  - Access to careers' marketing event, guidance and mentors.
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## Pupil premium spending plan 2017/18

<b>Objective:</b>	Deliver a pupil premium guarantee to enable students to access the curriculum fully.	
<b>Action</b>	<b>Cost</b>	<b>Success criteria</b>
Pupil Premium Guarantee	£12 800	Disadvantaged students receive: Free books, stationery, revision resources, educational visits and trips. £50 towards the cost of uniform, free access to all intervention and enrichment activities.
<b>Objective:</b>	Enable disadvantaged students to 'close the gap' in their performance in attainment.	
<b>Action</b>	<b>Cost</b>	<b>Success criteria</b>
Behaviour Interventions & Pastoral Review Meetings	£19 100	Disadvantaged pupils are forecast to attain at least as well as non-disadvantaged pupils nationally in Att8 and Basics Measures.
Performance Review Meetings	£10 055	
Recruitment of Data Business Support Team	£36 500	Disadvantaged pupils are forecast to progress at least as well as non-disadvantaged pupils nationally in Progress 8.  There is no within-school gap between the progress and attainment of disadvantaged pupils and their peers.
Intervention Programme	£20 764	
Inclusion Intervention Groups	£34 145	
<b>Objective:</b>	Raise aspirations and ambition in disadvantaged students.	
<b>Action</b>	<b>Cost</b>	<b>Success criteria</b>
Enrichment & Aspiration-Raising Programme	£4 680	There are no gaps in the participation of disadvantaged pupils and their peers in school enrichment activities. There is equal representation of disadvantaged pupils and their peers in school leadership responsibilities.

### How will the impact of pupil premium spending be measured?

To monitor and evaluate the impact of pupil premium funding, the school:

- Formally assesses students in each subject at least once every half-term.
- Closely tracks and analyses the progress of students on a half-termly basis.
- Reports to the Trust Central Office and the Local Governing Body regularly on the performance of disadvantaged students.

### When will the impact of the 2017/18 funding be reviewed?

The impact of the Pupil Premium Funding will be reviewed in October 2018.