



## Catch-Up Premium Funding Report 2016/17 and 2017/18

<b>Name of School</b>	<b>Eden Girls' School, Slough</b>
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The literacy and numeracy Catch-up Premium provides schools with additional funding to support Year 7 pupils who did not achieve the national expectation in reading and/or mathematics at the end of Key Stage 2.

### **How much funding did the school receive in 2016/17 for catch up premium and how many pupils was this intended to support?**

The school received £10,212 in Catch-up Premium funding in 2016/17. This reflects the number of Year 7 students who have not achieved the national expectation in reading and/or Mathematics before leaving primary school.

### **What did the school spend it on?**

<b>Area of spend</b>	<b>2016/17</b>
After-School English and Maths Intervention Programme	£6 768
Accelerated Reader Programme	£2 603
Accelerated Reader Library Books	£1 500
<b>Total spend</b>	<b>£10 871</b>

### **What were the reasons for these spending decisions?**

Using the Catch-up Premium funds, the school aims to:

- Maximise the % of students with low prior attainment who achieve a 'strong pass' or at least a 'standard pass' in English and Maths. Nationally, only 7% of such students achieve a 'standard pass' and around 3% achieve a 'strong pass' at GCSE in both English and Maths.
- Maximise the % of students with low prior attainment who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, less than 1% of such students achieve the English Baccalaureate.

The school's spending decisions on the Catch Up Premium Funding are intended to:

- Enable students with low prior attainment to 'close the gap' in their performance in English and Maths through:
  - Small group intervention, delivered by teachers.
  - Smaller class sizes, through additional teachers in English and Maths.
  - Support in lessons, through the deployment of support staff in English and Maths.
  - Regular performance review meetings with parents if their daughter is underperforming.
- Raise aspirations and ambition in students with low prior attainment through:
  - Access to careers' marketing event, guidance and mentors.
  - Mentoring and nurturing via senior leaders and peer mentors.

### **What strategies have been used to monitor and evaluate the impact of Year 7 Catch-up premium funding?**

To monitor and evaluate the impact of Catch Up premium funding, the school:

- Formally assesses students in each subject at least once every half-term.
- Closely tracks and analyses the progress of students on a half-termly basis.
- Reports to the Trust Central Office and the Local Governing Body regularly on the performance of these students.

### **What difference did the use of literacy and numeracy Catch-up funding make to outcomes for Year 7 pupils supported in 2016/17?**

#### ***Reading:***

All pupils: 76% on or above target in End-of-Year assessments

Pupils eligible for catch-up funding: 100% on or above target in End-of-Year assessments

#### ***Mathematics:***

All pupils: 82% on or above target

Pupils eligible for catch-up funding: 80% on or above target

The data shows that 'Catch Up Premium' students in Year 7:

- Performed slightly better than the whole year group in English
- Performed similar to the whole year group in Maths

**What evidence does the school have of sustained performance of pupils who received Catch-up premium in previous years? (e.g.: average P8 score of low-attaining pupils in 2017)**

Eden Girls' School, Slough opened in September 2015. Pupils at Eden Girls' School, Slough will sit the full range of public examinations for the first time in 2019.

Half-Termly Assessment and rigorous moderation and quality assurance of pupil progress indicate that disadvantaged pupils are on track for attainment significantly above the national average of non-disadvantaged pupils.

Pupils are assessed each half-term using assessments that match the style and rigour of GCSE examinations. Attainment is moderated and benchmarked using systems and resources provided by Tauheedul Education Trust.

Half-termly assessments and forecasts indicate that pupils with low KS2 attainment are making progress in line with their peers.

**How much funding has the school received for 2017/18 Catch-up premium?**

The school will receive £10,212 in Catch Up Premium funding in 2017/18.

**How will the 2017/2018 Catch-up premium funding be used?**

<b>Area of spend</b>	<b>2017/18</b>
After-School English and Maths Intervention Programme	£6 768
Accelerated Reader Programme	£2 603
Accelerated Reader Library Books	£1 000
Additional Librarian	£6 800
<b>Total spend</b>	<b>£17 171</b>