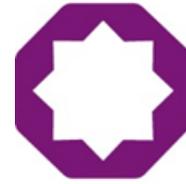


Autumn Term Newsletter

Eden Girls' School, Slough



July 2019
Issue 13

*Nurturing today's young people,
Inspiring tomorrow's leaders*

Inside this Autumn Term edition of our newsletter you will be able to learn about the exciting trips, activities and events that have taken place this term and the learning that pupils have gained. We hope all pupils have an enjoyable break and look forward to seeing them in the new year.

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Principal's Message

All Praises to the Almighty, Lord of the Worlds and the Master of our fortunes: salutations to our beloved Prophet Muhammad (PBUH), the seal of the Prophets and the guide for all our actions.

It has been an incredible journey from the start of the Autumn term. I have started alongside sixteen new members of staff and another one hundred and twenty-four Year Seven students. We have all been made to feel welcome and supported to thrive at Eden. This has been made possible by the support offered by our staff and pupils at the school, who embody our faith ethos and values of STAR: Service, Teamwork, Ambition and Respect. All new staff and our youngest pupils are now part of the family at Eden Girls' School Slough. The school continues to grow and succeed by transforming our pupils through nurturing their talents, characters and self-belief to embark on their journeys to be tomorrow's leaders.

The school received its first set of GCSE exam results this summer. The third week in August, we had our first cohort of Year Eleven pupils waiting in anticipation, preparing themselves to open their envelopes with their GCSE results. Many a cry of joy and for some a quiet moment and immense relief to learn that they had performed so well, beyond expectations. The outcomes place us as the fifteenth best school in the country out of 6520 schools with a Progress Eight (P8) measure of 1.19. To put this into context, every pupil who sat GCSEs at our school, on average exceeded their expected grade by at least one grade higher. This is a phenomenal achievement made possible by our teachers, parents, support staff and students working together as a family. Please do refer to our first newsletter item detailing our GCSE Results 2019.

It is evident with the current Year Eleven and Year Ten pupils they are on the path to do just as well if not better when they will be sitting their GCSE exams this summer. I would ask parents and carers

to continue with our partnership work and encourage your daughter to work at home, to support and provide a calm study space for her preparation for the up and coming GCSE exams. We value and support our relationship with you to create a strong partnership to continue the good work at home from school. Thus reinforcing the learning, developing independence and resilience when faced with problems and challenges in all aspects of their lives.

This term reflects this dedication, commitment and hard work by all to ensure our pupils received the best service we can provide to ensure their success. We have had many events taking place which offer an enriching experience outside of the classroom and alongside the outstanding progress made in the classroom. This newsletter is a bumper edition showcasing key events that have taken place over the Autumn term. To list a few, Year Seven teambuilding day, Year Eight Living Rainforest visit, Year Ten River Pang GCSE Geography trip, Eton College Maths Mentoring, Mental Health Awareness day, Anti-Bullying Week, Black History Month, Armistice Day, Spirituality Day, Change4Life with our local Primary Schools, Slough Youth Parliament, several sports fixtures were our pupils have performed well, First Give charitable project for all our Year Sevens, Macmillan Coffee Morning, Children In Need, PHAB club with Eton College and our termly Parent Information Evening.

We have a phenomenal 172 students who have had 100% attendance in the Autumn term. Research has shown that this is a key indicator for future success in academic performance. We are on track to achieve our school target of at least 97% attendance. We are fully aware as are our students by missing one day at school, it means significant disruption to

learning, progress and consequently leads to a large amount of work to catch-up as well as missed opportunities to make greater progress.

It was with sadness that I reported to you on the incident that took place after school last week involving our students. It must be stressed that this was an isolated incident which is being dealt with by the police and the health services. However, we learnt how well our students were able to look after themselves and each other when faced with adversity. They had the right strategies and positive mind-set to do the right thing. It is important that your daughter is aware of her surroundings when coming and going to school and home. Our Schools Police Officer and a local PCO came to deliver a 'Keeping Safe' assembly to all our pupils. They highlighted and shared information as well as strategies to stay safe. Please remind your daughter to travel in well-lit areas, avoid alleys and potential isolated spots, avoid Salt Hill Park as a short cut, walk in pairs, be vigilant, do not communicate with strangers and to call for help if they feel unsafe and do use pedestrian crossings.

I wish you all a well-deserved and restful break over Christmas, do have a peaceful and enjoyable time with family and friends and ensure our pupils continue in the habit of study and keeping safe. I look forward to seeing members of our community after the festive break and wishing you the best for the New Year.

GCSE Results 2019

Eden Girls' School, Slough achieves 'Progress 8' Score of +1.19 – one of the highest value-added scores in the country.

67% of students achieved a 'strong pass' in English and Maths – one of the highest amongst non-selective schools. 86% achieved a 'standard pass' in English and Maths.

Exceptional first set of GCSE results since opening in 2015.

Eden Girls' School, Slough has today been ranked among the best performing schools in England following the publication of the Department for Education's interim school league tables. The national GCSE performance tables rank the school as the 15th highest performing school in England.

In the Government's headline Progress 8 score, Eden Girls' School, Slough achieved one of the country's highest value-added scores with a Progress 8 score of 1.19. Progress 8

reflects the value that schools add to the progress of students, by measuring progress across eight key subjects from the age of 11 to the age when they complete their GCSEs. It means that on average the school's pupils achieved more than one GCSE grade higher per subject than pupils of similar prior ability nationally.

The school's performance is all the more exceptional as it reflects its first set of GCSE results since the school was opened by Star Academies in 2015.

Sajid Khaliq, Principal of Eden Girls' School, Slough, said: "We are delighted to have secured such an exceptional first set of GCSE results, which will help our young women to go on to achieve even greater success in the future. With the support of devoted parents and our fantastic teachers and support staff, our amazing students have worked really hard to achieve life-changing outcomes."

Star Academies, the multi-academy trust which established and operates

Eden Girls' School, Slough, is celebrating another year of exceptional GCSE results across its schools. Five of the trust's schools have been placed in the top 15 nationally for progress, with Tauheedul Islam Girls' High School in Blackburn securing first place nationally for the fourth consecutive year.

Praising the performance of Eden Girls' School, Slough, Mufti Hamid Patel CBE, Chief Executive of Star Academies, said: "We couldn't have asked for a more exceptional first set of GCSE results for Eden Girls' School, Slough. The results clearly demonstrate the incredible effort and dedication of all our talented pupils and staff. At Star Academies, all of our efforts are geared towards giving young people in some of the country's most deprived communities a real chance to become the leaders of tomorrow."

Living Rainforest

On Wednesday the 4th of December Year 8 pupils travelled to the 'Living Rainforest' in Thatcham for a Geography trip. During the second half of this autumn term the students have been learning about different types of global ecosystems with a focus on tropical rainforests. The purpose of this visit was to provide pupils with first-hand experience, and a deeper understanding of the rainforest environment as well as their plant and animal adaptations.



The Living Rainforest facility is home to a variety of



animal species with professional guides to lead visitors. Pupils benefitted from an in-depth educational tour and collected research to enrich their Geographical and Scientific learning.

The visit proved to be a huge success for both staff and pupils who came away with lots of inspiration and knowledge. The employees at the Living Rainforest organisation also praised the behaviour and learning attitudes of the Eden Girls which was a great testament to the school's growing reputation.

Literacy Update

To promote literacy the students have a word of the week form time session every Tuesday.

During the literacy lesson, students are introduced to ambitious vocabulary and learn how to incorporate the words into their writing. They also use form time literacy to revise a bank of ambitious vocabulary from previous sessions.

Students consolidate the bank of higher tier lexis through an end of term quiz.

In addition, students are also enrolled into an Accelerated Reading programme, which helps teachers to ascertain students reading ability, and support them with choosing books on appropriate levels.

To celebrate reading, students can win an Amazon voucher every time they read a million words and an array of prizes if they achieve a 100% on an end of book quiz .

Currently, Year Seven have read 40,008,839 words and Year Eight have read 13,788,201 helping Eden Girls' School Slough to be a lead school in reading and quizzing.

Attendance

Excellent attendance is the foundation for outstanding achievement at school. The school's attendance of 96.2% last year placed the school in the top 5% of schools nationally.

Well done to all parents, pupils and staff for helping us achieve this high standard of attendance and for consistently demonstrating an impressive commitment to Educational Excellence.

Our attendance in half-term 1 is 96.6%. We encourage all parents and staff to promote outstanding attendance in order to maintain outstanding educational attainment and to set exceptional standard in our school.

Congratulations to all pupils and Form Groups that have achieved our target of 97% attendance! A special well done to our **172** pupils who have sustained 100% attendance this term.

Whole school attendance	96.6%
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Year Group Attendance	
Year 7	98%
Year 8	95.7%
Year 9	96.3%
Year 10	96.1%
Year 11	97%

Form Group Attendance	
7I	97.9%
7M	98.2%
7A	98.0%
7N	97.6%
8I	97.1%
8M	96.9%
8A	95.3%
8N	93.5%
9I	98.1%
9M	93.9%
9A	96.8%
9N	96.5%
10I	96.9%
10M	96.7%
10A	93.9%
10N	97.0%
11I	97.0%
11M	97.1%
11A	97.6%
11N	97.9%

Library Opening Times

The library is open from 9.00am until 3.00pm and is in use all day.

The following is the lunch time schedule for each year group:

Year 7: 12.00pm - 12.30pm

Years 8-11: 12.30pm - 12.45pm

Numeracy Update

As part of the form time programme, students get the opportunity to test out their logic skills solving different types of puzzles and mathematical questions.

We have recently signed up to HegartyMaths which will be the revision and homework platform for our Maths department. All students have had a demonstration on how to log in and access the online materials as well as how to lay their work out in their HegartyMaths book.

Every student will get between 30 and 45 minutes of online homework a week where they must watch the video, copying down any examples and relevant notes, then test their knowledge with a skills test for which all the solutions are provided. We will be launching HegartyMaths Stars in 2020 to reward those students who put in the most effort and time into working on their Maths knowledge using this online platform.

River Pang

On the 6 and 7thth of November, up to 60 Year 10 GCSE Geographers carried out a physical geography fieldwork enquiry on the changes in velocity and width along the River Pang near Bradfield College, Reading.

This is an essential part of their GCSE course whereby pupils need to collect fieldwork data based around a natural

physical process, which they are assessed on in exam paper Unit 3: Geographical Applications.

The pupils were led by The John Symonds Trust organisation near Rushall Farm, Reading, that provide professional instructors to guide pupils with equipment and locations. The pupils visited four different sites along the river covering a stretch of eight kilometers. They worked in teams and used specialist equipment to carry out data collection and recordings themselves.

The trips were successful as pupils found themselves outside of their comfort zone and working in teams to achieve their aims. Eden Girls School is now forming a long-term partnership with staff at Rushall Farm and John

Symonds Trust organisation that sees pupils in Year 7 and Year 10 visiting every year as part of their Geography curriculum.



Eton College Maths Mentoring

We are fortunate enough to be able to offer the Eton College Maths mentoring programme to our students for a third consecutive year. The programme sees A-Level students from Eton College who study A-level Maths coming into school to mentor 22 of our most able mathematics students from year 10 students once per week.

They work in groups of two or three with one Eton mentor. The resources used during the sessions focus on problem solving and combine different areas of Maths in order to work out the tasks. The topics are in line with the GCSE curriculum/specifications and the Eton students receive resources to plan and help deliver the lesson in advance of the visits. Mr Makris, Director of Learning: Maths ensures that the resources provided will challenge the students and benefit them for their GCSEs.

A lot of positive feedback has been received from the Eton mentors and the two Maths teachers from Eton College who accompany the A-Level students each week. The feedback was related to the ability of the students and praising their quick-thinking, quantitative reasoning and analytical skills and received a wealth of positive feedback from the mentors and the accompanying teachers.



Christian Connections in Schools

Wayne Dixon from Christian Connections in schools delivered lessons across year 8. The pupils learnt about the “people Jesus met”. The pupils enjoyed listening to the biblical passages and learning about religion. Pupils listened intently to the story of Blind Bartimaeus and how the crowds treated him with distaste and rebuked him for attempting to speak

with Jesus. The girls considered the moral messages derived from these stories and how they continue to impact and influence lives today. Pupils engaged in role-play and empathised with the characters by considering key questions such as how do we feel about begging? How might life be challenging for someone with disabilities. Pupils were engaged in meaningful discussion and asked some thought provoking questions about the Christian faith.

Character Development

Eden the Teddy Bear

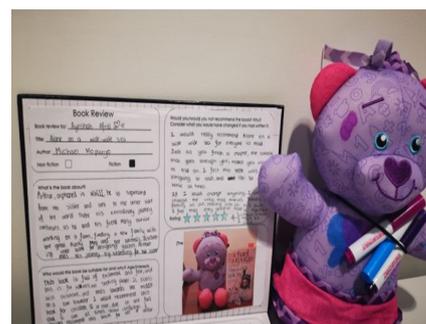
Little Eden has won the hearts of many year 7 and 8 students!

Eden plays a grand part in the new initiative to encourage students to read more and work cohesively to look after Eden and her notebook.

The concept behind Eden the Teddy Bear is quite simple, yet the impact is huge. Students each get to take Eden and the notebook home, and in doing so they write a review on a book which they have recently read. They are provided with a review template, which also has a space for the student to take a selfie with Eden, and the book read.

This phenomenon has been welcomed by both year 7 and 8 classes; one very enthusiastic student stated: 'It is a brilliant idea because it has greatly encouraged me to read – I am thrilled that I get to take Eden home! I feel so responsible.' – Irha Chaudhry 7A.

The overall response has been overwhelmingly positive and the project is off to a flying start with students looking forward to taking Eden home.



Y7 Teambuilding

The Year 7's were taken to a teambuilding trip to Hi5 Events at Reading activity centre. It is located by Reading Lake, where students had lunch with their friends and classmates by the scenic lake. Reading Activity Centre provides a range of exciting activities aimed at young people, with instructors leading and supervising each task. They went on the trip at the beginning of the academic year as they embarked on their new chapter at secondary school. The trip helped pupils to improve their communication and teamwork skills as well as allowing them to develop friendships with their new classmates.

Tasks included were:

Human Table Football – Everyone has played the table top version, pupils experienced the full Human version. With the pitch over 30 feet long and 20 feet wide surrounded by an inflatable, the players were harnessed to the poles, which means they can only move sideways and have limited movement during the game. Goalkeepers need to be on form as there's no off-side rule in this game! Subs are allowed, and a foam football is used to prevent injury in this closely fought battle with 2 teams.

The Qube Challenge – Teams had to compete head to head over a series of Challenges from the popular TV series. This was to

develop agility and calmness when under pressure to complete the challenges and become the champion.

Bungee Basketball – Pupils had to score as many baskets for their team in the time given, to be declared the dream team. This sport required accuracy for free throws and endurance against the tensile strength of the bungee cord.

Last man standing - Just like the TV program total Wipeout, 6 players must jump and duck the sweeper arm rotating around the inflatable bed, as in the title last person standing on their podium will be the winner.

The day was a real success, and it was lovely seeing the students displaying their competitive edge whilst having fun. The students really enjoyed themselves and the instructors at the events praised the fantastic behaviour and enthusiasm of our year 7 cohort.



Mental Health Awareness Day

With a rise in Mental Health, raising awareness and support mechanisms is key to helping pupils. We believe that mental health conditions are important to discuss all year round, but highlighting them during Mental Health Awareness week provides a platform to unify and reinforce the key messages.



Pupils were engaged in activities such as statistics, recognising signs and fact or fiction based on Mental Health. Most importantly, pupils discussed how they can be supported in school and externally if they have any concerns or issues.

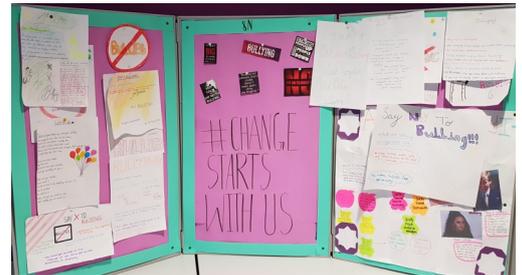
Anti-Bullying Week

‘Change Starts With Us’ is the 2019 Anti-Bullying Theme. Whether it is verbal, physical, online or in-person, bullying has a significant impact on a child’s life well into adulthood. By making small, simple changes, we can break this cycle and create a safe environment for everyone. Together, we can challenge bullying. Change starts with a conversation. It starts with checking in. It starts with work together.



Year 8 Anti-Bullying Ambassadors together with the Student Council representatives led the activities which includes the following:

- Year 7 and 8 poster competition: 7N and 8N won the award
- Free Write at lunch time: pupils wrote notes on how they can start the change; anti-bullying stickers were given to those who participated
- Year 10 and 11 debate on the question ‘Do you think it is possible to reduce bullying in your school?’
- Role playing presentation by Year 9 pupils during Friday’s Assembly.



In addition, the staff also participated by wearing ‘Odd socks’ during the week.



Black History Month



The theme for Black History Month this year was to learn all about the positive contribution made by the Windrush generation in rebuilding post war England. Pupils listened intently to guest speaker Andrew Ramsey as he describe his experiences of being a young man growing up in the 1960s.

Mr Ramsey is of African Caribbean descent, with a degree in Film and Media and currently teaches in secondary schools.

Pupils were also tasked with identifying 32 famous British and American African Caribbean personalities on a hunt around the school. Well done to Year 9 student Ashwa Naz who got Amazon vouchers as first prize for her correct answers and to Year 8 student Fatima Iftikhar as runner up.

Armistice Day

In preparation for 101 years since the signing of the Armistice, Eden Girls' Slough raised an impressive £798.50 for The Royal British Legion. The charity began in 1921. They provide expert advice and guidance to soldiers in the armed forces and their families, from recovery and rehabilitation, to transitioning to civilian life. Year 7 and 8 students took part in a gruelling, fitness-testing obstacle course to raise sponsorship money in collaboration with the P.E department.

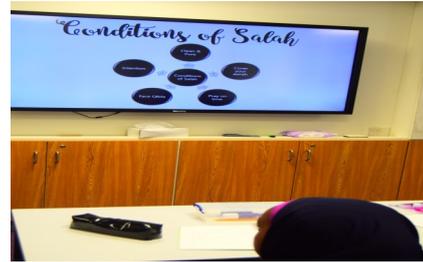


This has consolidated pupil learning in Year 8, where students study the First World War in depth and gain the experience of being diplomats as they engage in trying to come to a peace agreement, just like the major leaders of the world had done 101 years earlier. In other areas of school, the nurture club created bespoke poppies which were then sold to staff and pupils around school. A two minute silence was honoured where pupils had the opportunity to reflect on the significance of major conflicts in shaping the world we live in today.



Spirituality Day

In line with the broader theme of Rabi' al-Awwal, pupils in Year 8, 9 and 10 had the opportunity to explore the life of Prophet Muhammad (Peace be upon him). They specifically looked at how the Prophetic legacy was profound in bringing an unprecedented global reform underpinned by values of mercy and justice. Pupils learnt how both Muslims and non-Muslims alike have attested to the positive transformation brought about by a thought provoking sequence of events that began in 6th century Arabia. The events during the life of Prophet Muhammad have been remarkable in shaping the moral and universal values that are globally adhered to today by people of diverse faiths and religions. In line with this, pupils took part in various activities related to the biography of Prophet Muhammad (Peace be upon him), including: A Prophetic timeline challenge and a Prophetic anthology competition. Finally, throughout the day pupils in Year 7 took part in essential knowledge-based workshops for: Purification (Taharah) and Prayer (Salah). These provided them with an opportunity to develop a greater understanding of one of the five pillars of Islam. The activities of spirituality day allowed pupils to enhance their cognitive skills, interpersonal skills, literacy skills and creativity.



Change4Life

This half term we have been busy recruiting our new group of Young Sports Ambassadors; these students applied for the position and then took part in interviews and have recently attended two conferences in Berkshire and Slough. Students had many inspirational talks and workshops from ex-Olympians; as well as experts in their field of leadership. Students have been set the task of bringing back their new found skills and applying them in school.

We have also hosted our first primary school event of the year for the Slough School Sports Network. The partnerships Change4life festival took place on 18th November for about 100 primary school children. It was run by 20 of our young leaders from Year 7-10 who had received training on their roles beforehand. The event was a big success and enjoyed by all involved; we look forward to hosting future events with the partnership.

Spirituality Day— Pupils Poetry Entries

He is the teacher
 He is the founder
 He is the preacher
 He is the deliverer of the supreme
 Non-Muslims, Muslims all pay their respects
 One must not forget
 For all he sacrificed to protect
 The word of our Lord we must accept
 This faith of ours must be kept.

He is the teacher
 He is the founder
 He is the preacher
 The revelation he received in cave Hira
 Changed the course of history
 The truth is a mystery
 But Muslims have firm belief
 Which gives them relief
 When they hear a Hadith

He is the teacher
 He is the founder
 He is the preacher
 He seems ordinary
 But his words are extraordinary
 He passed away
 But his words have not gone away

Who is he?
 The Prophet Muhammad (SAW)
 (By Behshta Mouj, Fatima Ahmed & Mariam Rehman – 8N)

Muhammad our role model and teacher
 Our strongest preacher
 Fought for peace
 And had a strong belief

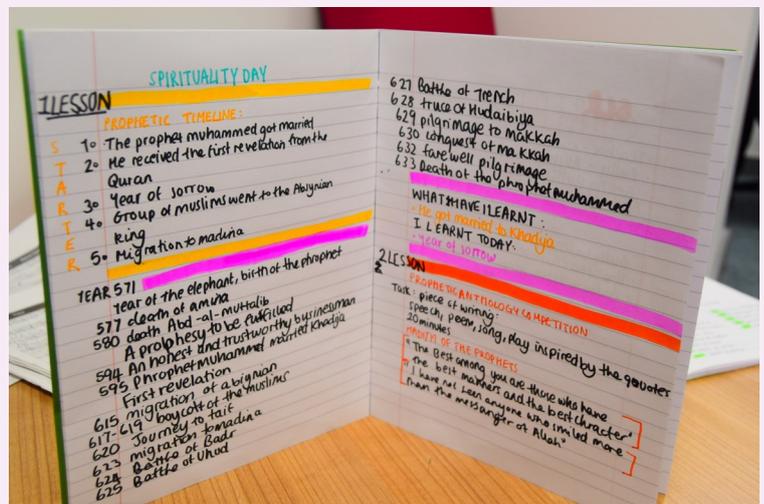
Muhammad our leader
 A great achiever
 Showed us the signs
 Lead us through the hard times

Muhammad our light
 Makes every path bright
 Taught us how to be honest
 Showed us how to be modest

Muhammad, the greatest man in history
 Whose face remains a mystery
 Led an army of believers
 Who became the great achievers

Muhammad our role model and teacher
 Our strongest preacher
 Fought for peace
 And had a strong belief.

(By Rafina, Siabah, Aleen & Zainab – 8M)



Community Service

First Give

Year 7's are taking part in the First Give programme, providing them with opportunities to be switched-on young people who want to use their skills to support local charities and make the lives of others in and around their communities better. First Give builds on key professional skills in young people such as: teamwork; research; public speaking and leadership



First Give – Planning

This term pupils have been using their First Give Coursework books in identifying and investigating social issues in their local area such as; poverty, mental health, disabilities, domestic violence and many more. Furthermore, pupils have undertaken planning and presenting their chosen charity pitches. The students will then have the opportunity to compete for £1,000 of grant money. Teams will do this by advocating for their charity in a school competition - the First Give School Final. This involves presenting to peers and judges.

PHAB

Phab is an organisation that enables children, young people and adults of all abilities to make more of life together - breaking down community barriers, reducing social isolation, and creating opportunities for disabled and non-disabled people to enjoy the same activities and challenges side by side.

Phab has a successful history of engaging with young volunteers. Phab Clubs have been set up by students at Universities and they involve local schools running Phab Clubs or holiday projects. Eden Girls' School, Slough has been working with pupil volunteers from Eton College and Heathfield School in Ascot for over a year now. The pupil volunteers facilitate social activities and games to young people of different abilities every alternate Fridays from 6pm – 7.30pm.

There are currently eight Year 11 pupil volunteer from our school. According to Hamael, 'It is an enriching experience. I have gained a better understanding of the wider community and differently abled young people.' Also, Sara says, 'I wish I could continue, even after my GCSEs! I have built the strongest relationship with the kids I have worked with and with the other volunteers.'

In January, Phab Club organisers will be visiting our school to introduce the organisation to Year 9 and 10 pupils. The aim is to train new volunteers who will establish essential skills in interacting with people from a wide range of backgrounds.





Charitable Events

Two successful charity events have taken place this academic year, Macmillan Coffee morning and Children In Need. The events saw pupils engage in raising money for these charities in a collaborative manner and proudly in line with our STAR values. Macmillan coffee morning displayed pupils amazing baking skills whilst Children In Need provided an opportunity for the pupils to display the entrepreneurial skills in creative ways for raising money. This was demonstrated through making milkshakes, henna art, calligraphy frames and creating pick and mix sweet stalls. We raised an amazing £330 for Macmillan Coffee Morning and just under £1500 for Children In Need. Thank you to all staff, pupils and parents for their contributions.



Parent Information Evening

This Term's Parent Information Evening focused on 3 key factors:

- SAKOON Counselling Service
- Slough Public Health Nurse Service
- Duke of Edinburgh Award

1) SAKOON Counselling Services:

Sakoon is a leading providers of Islamic Counselling Services in the UK with clients worldwide. The team explained the importance of having Islamic perspective in counselling and the holistic approach to well-being, which includes looking at ones faith, culture as well as family dynamics.

2) Slough Public Health Nurse Service:

Our school nurse, Mary Pugsley, took the opportunity to describe

her role and the services that she provides to our school. She also outlined key features of the national Healthy Child Programme, which provides a robust evidence-based framework for the promotion of good health in children and young people. These services include monthly optional drop-ins for pupils to raise queries regarding their physical and mental health and the provision of mandatory training for staff in medical conditions such as asthma, anaphylaxis an epilepsy.

3) Duke of Edinburgh Awards

Elizabeth Pate encouraged parents to support their children in participating in the Duke of Edinburgh Award. She discussed the benefits and skills that DoFE can develop in young people, which include building confidence, resilience, and team-work. These skills will help them in life and improve their chances of moving forward in education or getting a job.



Sporting Events

This term we have built on our sporting success with student's competing in a variety of sports. Recently we hosted Iqra School for a Football competition for Year 7/8 and 9/10. Our students played extremely well and won both their matches with relative confidence.

On the same day the girls continued their success at the KS4 Badminton competition with Amira Zia coming away with a bronze medal.

Netball continues to develop for the school and we have seen some great fighting performances as well as wins for a number of year groups.

Slough Youth Parliament

UK Youth Parliament provides opportunities for 11-18 year olds to use their elected voice to bring about social change through meaningful representation and campaigning.

The student voice are done through the Make Your Mark ballot which is supported by Local Authorities, UK Parliament, and schools. It gives young people across the country a say on what is to be debated on the green benches of the House of Commons by Members of Youth Parliament.

Eden Girls, School, Slough won 1 of 3 Slough Youth Parliament Democracy Awards on Friday, 8th November. This is the third year that our school won the award due to high percentage of pupil vote from our school.

The Make Your Mark top five issues that have been prioritised this year are (1) Protect the Environment, (2) Put an end to Knife, (3) Mental health, (4) Tackling Hate, and (5) Curriculum to Prepare Us for Life.



Key Term Dates—Spring Term 2020

Staff Inset Day:	Monday 6th January
Start of Spring Term:	Tuesday 7th January
Y11 Parents' Evening:	Thursday 16th January
Y11 Tate Modern Art Trip :	Friday 17th January
Parent Council Meeting:	Tuesday 21st January
Y10 National Museum of Computing Trip:	Wednesday 22nd January
Y11 Poetry Live Trip:	Friday 24th January
Y11 An Inspector Calls Trip:	Saturday 25th January
Y7 Warwick Castle Trip:	Tuesday 28th January
Y9 Parents' Evening:	Thursday 6th February
Mid-Term Closure:	Monday 17th February—Friday 21st February
Y8 Curriculum Evening:	Thursday 5th March
Y8 National Army Museum Trip:	Wednesday 18th March
Y8 Parents' Evening:	Thursday 19th March
Y7 Rushall Farm Trip:	Monday 23rd March
Y7 Rushall Farm Trip:	Tuesday 31st March
Y7 Parents' Evening 2:	Thursday 2nd April
Easter Holidays:	Monday 6th April—Friday 17th April