



Star

## Catch-Up Premium Funding Report 2019/20 and 2020/21

<b>Name of School</b>	Eden Girls' School, Slough
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The literacy and numeracy Catch-up Premium provides schools with additional funding to support Year 7 pupils who did not achieve the national expectation in reading and/or mathematics at the end of Key Stage 2.

### How much funding did the school receive in 2019/20 for catch up premium and how many pupils was this intended to support?

£10,385 to support 22 pupils.

### What did the school spend it on?

Area of spend	2019/20
After-School English and Maths Intervention Programme	£3 150
Performance Review Meetings	£5 089
Literacy and Numeracy catch-up training	£525
Accelerated Reader Programme	£3 442
Additional Librarian	£5 657
Total spend	£17 863

### What were the reasons for these spending decisions?

Using the Catch-up Premium funds, the school aims to:

- Maximise the % of students with low prior attainment who achieve a 'strong pass' or at least a 'standard pass' in English and Maths. Nationally, only 7% of such students achieve a 'standard pass' and around 2% achieve a 'strong pass' at GCSE in both English and Maths.

- Maximise the % of students with low prior attainment who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, less than 1% of such students achieve the English Baccalaureate.

**The school's spending decisions on the Catch-up Premium Funding are intended to:**

- Enable students with low prior attainment to 'close the gap' in their performance in English and Maths through:
  - Small group intervention, delivered by teachers.
  - Smaller class sizes, through additional teachers in English and Maths.
  - Support in lessons, through the deployment of support staff in English and Maths.
  - Regular performance review meetings with parents if their daughter is underperforming.
- Raise aspirations and ambition in students with low prior attainment through:
  - Access to careers' marketing event, guidance and mentors.
  - Mentoring and nurturing via senior leaders and peer mentors.

**What strategies have been used to monitor and evaluate the impact of Year 7 Catch-up premium funding?**

To monitor and evaluate the impact of Catch Up premium funding, the school:

- Formally assesses students in each subject at least once every half-term.
- Closely tracks and analyses the progress of students on a half-termly basis.
- Reports to the Trust Central Office and the Local Governing Body regularly on the performance of these students.

**What difference did the use of literacy and numeracy Catch-up funding make to outcomes for Year 7 pupils supported in 2019/20?**

***Reading:***

- 90% of pupils in receipt of catch-up premium achieved a Grade 2c in English in their end-of year assessments. This indicates that they are on track for a standard pass at GCSE. This is significantly above the national average for pupils with low prior attainment at Key Stage 2.
- 81% of pupils in receipt of catch-up premium achieved a Grade 2a in English in their end-of year assessments. This indicates that they are on track for a strong pass at GCSE. This is significantly above the national average for pupils with low prior attainment at Key Stage 2.

**Mathematics:**

- 76% of pupils in receipt of catch-up premium achieved a Grade 2c in Maths in their end-of year assessments. This indicates that they are on track for a standard pass at GCSE. This is significantly above the national average for pupils with low prior attainment at Key Stage 2.
- 32% of pupils in receipt of catch-up premium achieved a Grade 2a in Maths in their end-of year assessments. This indicates that they are on track for a strong pass at GCSE. This is significantly above the national average for pupils with low prior attainment at Key Stage 2.

**What evidence does the school have of sustained performance of pupils who received Catch-up premium in previous years? (E.g. average progress score of low-attaining pupils in 2020, reading ages vs chronological ages of pupils who received support)**

Eden Girls' School, Slough opened in September 2015. Pupils at Eden Girls' School Slough has now the full range of public examination results for the second time in 2020. We have a progress eight figure +1.65 (DfE Official 2019 A8 Estimates). The progress eight figure for low attainers is +1.44, significantly above national. In 2019 progress eight figure for the school was +1.19 and +0.56 for low attainers. The school has performed exceptionally well as it is placed fifteenth best school nationally for progress.

Half-Termly Assessment and rigorous moderation and quality assurance of pupil progress indicate that previously pupils with low KS2 attainment are on track for attainment significantly above the national average for the group.

Pupils are assessed each half-term using assessments that match the style and rigour of GCSE examinations. Attainment is moderated and benchmarked using systems and resources provided by Star Academies.

Half-termly assessments and forecasts indicate that pupils with low KS2 attainment are making progress in line with their peers.

**How much funding has the school received for 2020/21 Catch-up premium?**

The Catch-Up Premium has been discontinued from September 2020 onwards.