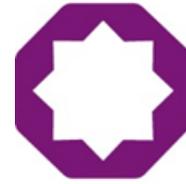


Autumn Term Newsletter

Eden Girls' School, Slough



*Nurturing today's young people,
Inspiring tomorrow's leaders*

December 2020
Issue 15

Inside this Autumn Term edition of our newsletter you will be able to learn about the exciting activities and events that have taken place this term as well as the learning and skills pupils have gained. We hope all pupils have an enjoyable break and look forward to seeing them in the new year.

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Principal's Message

All Praises to the Almighty, Lord of the Worlds and the Master of our fortunes: salutations to our beloved Prophet Muhammad (PBUH), the seal of the Prophets and the guide for all our actions.

We are now coming to the end of the winter term, the longest school term, fifteen weeks. It has been a long and eventful journey from the initial lockdown to this point. It has been a difficult, fraught and ever changing hard journey over 2020. I would like to thank you all for your phenomenal hard work, dedication to our pupils, your sheer determination to continue in the face of adversity and the unrelenting change in these unprecedented times.

Eleven new staff and a new cohort of one hundred and twenty four pupils started their journey with us this term. They have all been made to feel welcome and supported to thrive at Eden in the 'new normal' of routines and procedures to ensure the safety and well-being of all. This has been made possible by the support offered by our staff and pupils at the school, who embody our faith ethos and values of STAR: Service, Teamwork, Ambition and Respect. All new staff and our youngest pupils are now part of the family at Eden Girls' School Slough. The school continues to grow and succeed by transforming our pupils by nurturing their talents, characters and self-belief to embark on their journeys to be tomorrow's leaders. Even when we have a pandemic in our midst, the teamwork and comradery between all has been inspiring to see every day.

We have had to send pupils and staff home to quarantine but their level of commitment and dedication perseveres when working from home. Hybrid learning is now a firm and secure reality at our school. We will continue developing our new ways of teaching and learning so it improves our pupils progress with the support of parents.

Mistakes are made on this new journey, I do apologise if this has caused difficulties but we learn quickly from our mistakes together and rectify any problems concerning our pupils.

The school received its second set of GCSE exam results this summer. We superseded all expectations by achieving the greatest rate of progress in our progress eight measure. Even though the circumstances were not the same as last year, the level of work and effort put in by our pupils in preparation for their exams was outstanding. Hence, their GCSE exam results reflected their amazing rate of progress.

It is evident with Year Eleven and Year Ten pupils, they are on the path to do just as well if not better when they will be sitting their GCSE exams this summer. I would ask parents and carers to continue their support of our partnership and encourage your daughter to work at home, providing a calm place of study for her preparation of the upcoming GCSE exams. We value and support our partnership with parents and carers to continue the good work at home. Thus, you help reinforce the learning, develop independence and resilience in our children, especially in the current unfortunate climate.

This term reflects this dedication, commitment and hard work by all to ensure our pupils received the best service we can provide to ensure their life success. We have had many events taking place which offer an enriching experience 'Inside & outside' of the classroom, making outstanding progress. This newsletter showcases key events that have taken place over

the Autumn Term. To list a few, Year Seven Teambuilding Day, Star Readers programme, The Brilliant Club, World Space Week, Spirituality Day, FemSoc at Eton College, Mental Health Awareness, Duke of Edinburgh, Remembrance Day, MacMillan, Black History Month, Food for all day and our Food Bank serving our most vulnerable families.

We have a phenomenal 180 pupils who have had 100% attendance in the Autumn term. Research has shown that this is a key indicator for future success in academic performance. We are on track to achieve our school target of at least 97% attendance. We are fully aware as are our pupils by missing one day at school, causes significant disruption to learning, progress and consequently leads to a large amount of work to catch-up on as well as missed opportunities to make greater progress.

I wish you all a well-deserved and restful break over the festive period. Do have a peaceful and enjoyable time with family and friends and make sure our pupils continue in the habit of study and keeping safe. I look forward to seeing the members of our community after the festive break and wish you the best for the New Year.

Sajid Khaliq

Academic Excellence

Star Readers

We have devised a Covid friendly way of providing students library access through the setup of the virtual library. Our phenomenal librarians continue to motivate effective reading habits through a range of exciting competitions on the virtual library linked to Malala and other well-known writers and personalities. Furthermore, many students are winning bronze, silver and gold certificates for reading several star books and will be

entered into an amazon prize draw at the end of term.

In addition, the English team and librarians have incorporated a mobile library during English lessons. Students now can read the rich range of Star Reading accelerated reading books from the fantastic range available in the library.

To promote a reading culture many of our key stage three students and teachers regularly share emoji reviews as well as video reviews in lessons and on the virtual library.



Literacy Update

All our students have been learning higher level vocabulary through form time words of the week. Our keys stage three students relish utilising words such as 'oscillate' and 'cogitate' in peer discussion as well as written work.

Moreover, many students have been using a higher-level vocabulary bank of booklets to up level their writing.

Knowledge Organisers

To develop our students' cultural literacy, we use knowledge organisers in the English department. As a result, many of our key stage three students have been discussing and writing on themes such as

stereotypes in Victorian society and homelessness in critical and sophisticated ways.

This term for key stage four we have created colourful knowledge organisers for Jane Eyre and Macbeth and tested this knowledge through weekly online and class quizzes; the use of knowledge organisers has help to raise student attainment and led to higher level

engaging discussions on topics ranging from orientalism to Jacobean attitude to 'witches' in Macbeth.

Year 7 Journey Term 1

This year, our year 7 students have faced a very different and significantly more challenging transition from Year 6 to Year 7. Their first term at secondary school has been very different to those that have gone before. However, our Year 7 students showed extreme resilience and positive spirit despite all the changes and trials they faced.

Year 7s had a taste of all lessons by now and have started taking their end of Terms tests. Each class now has a dedicated student council member representing their views. They've bonded as form classes by taking part in a Team Building Day with the Puzzle Company, working together to raise money for Children in Need by running activities and purchasing food and collecting items for hampers for the homeless. We look forward to seeing the amazing things Year 7s get up to in Term 2.

The Brilliant Club

This term we have been fortunate to work with an award-winning charity called The Brilliant Club, who have been delivering a course called The Scholars Programme to twelve of our Year 9 pupils.

The Programme has offered our pupils access to higher level learning through seven tutorials as well as the opportunity to engage with highly selective universities.

They have been working with Fabio Oliviera, a trained PhD Tutor who has been delivering a Supra curriculum in his specialist area: Artificial Intelligence (AI). Having gained the new knowledge, the Year 9s are now ready to produce their own research assignments, which will be marked in a university format. Not only have they had an insight into a fascinating and extremely current subject, but they have also been developing university readiness skills such as critical thinking and metacognition.

This has been particularly challenging but an exciting opportunity for our students and below some of students have shared their thoughts on the programme as it is drawing to its final stage.

"I think the programme has been quite beneficial for me because it is different to our normal extra-curricular activities. It has evoked a sense of awareness of what

our future university assignments would be like. Not only has it helped develop new skills but has also taught us how we could achieve the best for our future as well as having faith in our abilities. Overall, it has been enjoyable, despite its high level of challenge."

-Beheshta Mouj

"The program has helped me to manage my time better due to the mini essays I have to do weekly. It has encouraged me to think more deeply about the world around me."

-Toreed Fatima

"In my opinion, I think that the brilliant club is a great experience allowing me to learn about a topic I would not necessarily work on in school. I have learnt about technology in everyday life that I have never considered before, and this has helped me look at many different topics in a different light. So far, I have really enjoyed participating and I am sure anybody else, given the opportunity, would too."

- Ishmal A 9N

Following the completion of their course the students will attend their very own graduation ceremony, which we are all very much looking forward to in the New Year.



Hybrid Learning

We have been overwhelmed by the development of skills we have seen in our staff and pupils throughout the first term of this academic year around Hybrid Learning. To support delivery of the curriculum to pupils having to self-isolate staff and pupils have skilled up on their hybrid abilities.

Staff have delivered lessons to pupils online and those in class simultaneously, enabling every pupil to access their learning and on

average we have had over 80 hybrid lessons taking place each week. During these difficult times we know that pupils benefit from collaboration and engagement and our staff have worked diligently to ensure learners are involved in the classroom environment whilst at home.

We have been impressed with our pupils resilience and participation from home. We want to thank all parents for their continued support in helping pupils to learn and be proactive whilst at home.

The Big Teach

Last year we launched our BIG TEACH CPD programme. Influential people within education lead development sessions for our staff, enabling us to keep outstanding learning at the forefront of our teaching.

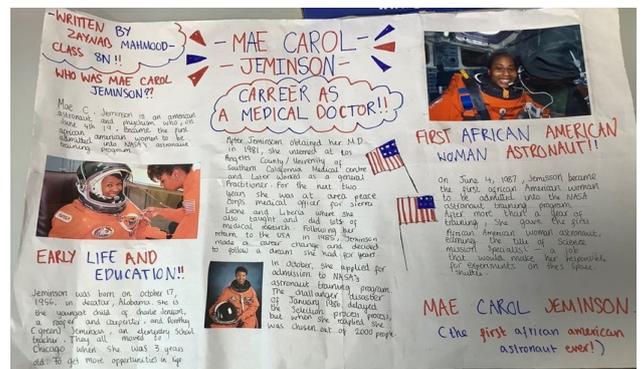
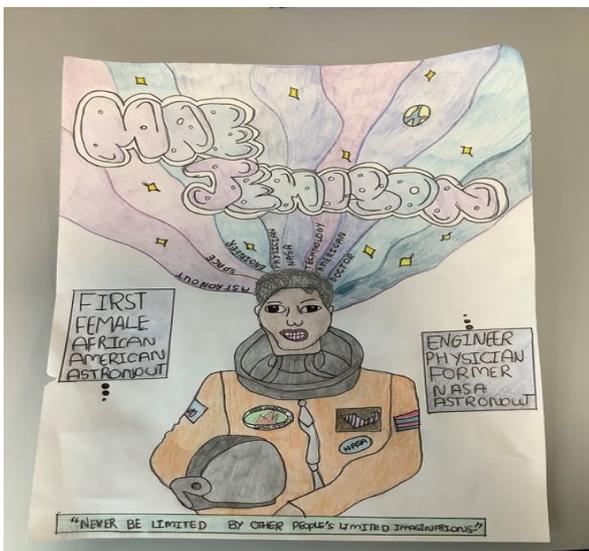
In November we were lucky enough to secure Alex Quigley author of the book 'Closing the Vocabulary Gap'. Alex's session with staff focused around the importance of reading and developing language skills within our pupils so that they are able to

be successful within our subjects, as young readers and as future leaders.

Every department has taken something away from this session that will improve their practice with our pupils.

World Space Week

World space week is a celebration of the science and technology that has improved our knowledge of space. This year we chose to celebrate the contribution of black scientists to space exploration which was inspired by black history month. This was done through a poster competition. The winner of the competition was Zaynab Mahmood in 8N. She included key information on the life and career of Mae Jemison and even included a photograph printed on photo paper to make it realistic. She received an Amazon voucher as her prize. Second place was awarded to Amirah Umar 7N . We liked the quote she used and the symbolism in her art work.



Attendance

Regular attendance and good punctuality are crucial factors in students achieving their full potential in education. We would like to thank and congratulate the many parents and carers who make sure that their children get the most out of their education by attending every day and arriving on time!

Our attendance this term has been very good despite the current pandemic. Our overall attendance for this term is 95.9%. We must continue to strive collectively to ensure that our attendance remains at the highest standards. The tables highlight attendance by year and registration groups.



Whole school attendance	95.9%
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Year Group Attendance	
Year 7	96.9%
Year 8	96.1%
Year 9	95.5%
Year 10	95.5%
Year 11	95.4%

Form Group Attendance	
7I	97.0%
7M	96.6%
7A	97.1%
7N	97.0%
8I	95.3%
8M	98.1%
8A	95.6%
8N	95.4%
9I	94.7%
9M	95.0%
9A	96.2%
9N	96.2%
10I	96.4%
10M	96.0%
10A	96.6%
10N	92.9%
11I	97.1%
11M	93.8%
11A	96.3%
11N	94.2%

Attendance Matters

The School strives for 100% attendance for all pupils. If a pupil achieves at least 97% attendance in one whole school year, they will have missed less than 5 days from school.

We ask the support of all parents in ensuring that their child arrives at school on time, dressed in full uniform and ready and equipped to learn.

Please also ensure that all appointments are arranged after school and avoid arranging holidays/leave during term time except in exceptional circumstances with approval sought from the Principal.

Character Development

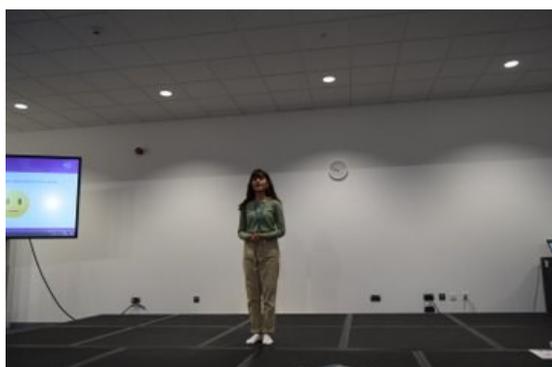
Student Leadership

Student leadership at Eden Girls' School provides exciting opportunities for pupils to gain valuable experience, skills and to be involved in the running of our school. We recognise the potential in all of our pupils as future leaders. At Eden Girls, we have a range of student leadership posts. This year, we have appointed our very first Head Girl – Dea Ali. Dea Ali shares her thoughts on being selected as the first EGS Head Girl:

“Being the first ever Head Girl of EGS is one of my greatest accomplishments within all my years of being a student here. When I found out that I had been chosen I was torn between two emotions – one was whether I should start jumping up and down the other was whether I should burst into happy tears. It is honestly one of the greatest decisions I have ever made, and I am very excited for the next girl to take over. I encourage each one of you to go for this role because it truly is rewarding, amazing and spectacular!”

We also appointed Deputy Head Girls and Prefects for each year group. In addition, each form class has also selected student council members to represent the class on the student body.

The student leadership body regularly meet and connect via MS Teams to discuss and evaluate What Went Well and Even Better If in terms of their weekly duties to support break time supervision in each year group's homebase. Each year group aim to improve behaviour, routine and cleanliness during break time. Other key aspects of school life are discussed and addressed. In January, the student body will start break time enrichment and mentoring activities to support pupil wellbeing and to pursue pupil interests and strengths outside the classroom.



Y7 Teambuilding

On Wednesday 23rd and Thursday 24th of September, we hosted The Puzzle Company as part of a Year 7 Student and Teacher Team Building Day. The Puzzle Company provided a range of exciting activities which helped our Year 7 students develop communication, teamwork and leadership skills. Most importantly, the event helped our students to create new friendships and bond as a class.

Year 7s have thoroughly enjoyed their time and felt challenged by the tasks. The experience has been a memorable one. We hope to be able to provide more valuable days like those to our students in the future.



Great Female Leaders

Julie Siddiqi. A truly remarkable woman and a pillar of our community. I am honored to say that myself and Aishah Sadiq had the amazing opportunity of interviewing her on everything she has done for the past 20 years, including receiving an MBE award – the third highest ranking from Her Majesty, The Queen. She mentioned how young female leaders such as yourselves must develop a resilience and remain authentic to your true selves – in other words do not be someone you are not and be passionate about your choices in life regardless of how spontaneous they are.

One of her biggest projects within the community being ‘The Big Iftar’ as she said that ‘it was a way of joining every community together, we had many holy places hosting Iftars for Muslims in the area for example a church in Coventry’.

She finished the interview off with a lovely quote that really made quite an impact on me: ‘surround yourself with women who will name you in a room full of opportunities. Stay in the company of those who will encourage you and help develop your character. Aishah Sadiq and I are grateful to have had this chance and we hope you enjoyed her assembly as much as we enjoyed interviewing her.’

By Dea Ali, Head Girl



partner with the RE team. Rabbi Soloman gave pupils an insight into Jewish perspectives and festivals.

Having an inter-faith dialogue and events is always about community cohesion and showing respect. This was a practice of The Prophet Mohammad (Peace be upon Him) throughout his life.

There will be more inter-faith dialogue coming, so keep an eye out.



Spirituality Day

Year 7 to Year 9 took part in our first Spirituality Day of this academic year. Year 7 took part in Spiritual Cleanliness lessons and a workshop on ‘How to perform Salah’. The sessions were very detailed, and a lot of discussion took place. Year 8 and 9 took part in a virtual meeting with Rabbi Zvi, a long-time



Seerah Week

Pupils were engaged in activities throughout the week. Pupils were reminded of the life and legacy of The Prophet Mohammad (Peace be upon Him), his Companions (May Allah be pleased with them) as well as quotes and statements of other influential people.

A special Rabbi ul Awwal assembly was organised and as pupils watched, we could see some teary eyes.



The love and life of The Prophet Mohammad (Peace be upon Him) is an integral part of every Muslim. We will continue with Seerah activities throughout the year.

At the same time during the Seerah Week, pupils were engaged in remembering all the Sunnah Foods that the Prophet Mohammad (Peace be upon Him) would consume. Pupils learnt all the benefit of each Sunnah food such as: Dates, pomegranate, olive oil, olives and figs.

Festive Winter Gift Program

The aim of our Festive Winter Gift Programme is to offer support to the most vulnerable people – young and old – in our communities, those who are unwell, elderly, living in care and those who experience loneliness or food poverty.

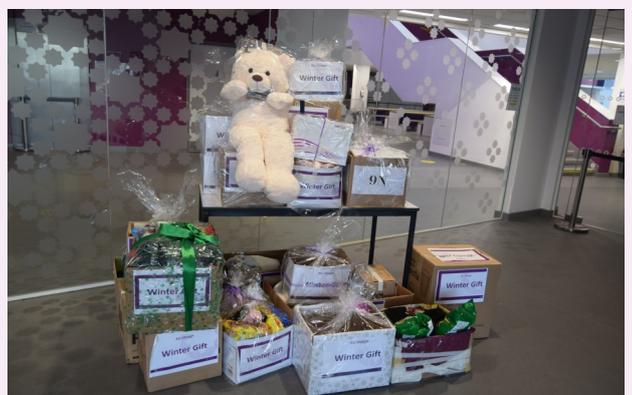
The school's Festive Winter Gift Programme sees pupils taking part in fundraising activities, donating gifts to people in need of support and giving their time volunteering to demonstrate their contributions to the wider community through charitable actions.

Our pupils and parents have shown tremendous generosity. Pupils have donated non-perishable items, warm clothing, essential items and cash donation. The cash donations were used to buy items such as socks, hats, scarves, etc. These were part of our hampers.

Pupils prepared more than 20 gift hampers which were allocated to local charities- Slough Outreach and Connection Support, working with homeless individuals and families.

Thank you to everyone and well done!

Sadaqah and Charity is part of our faith.



FemSoc Webinar with Eton College

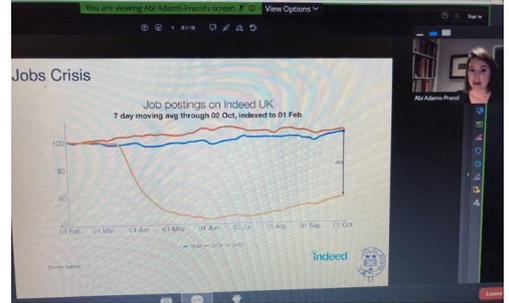
Eden Girls' School, has a proud partnership with Eton College through a number of initiatives. Feminist Society aims to create an open space in which pupils from different schools can collaborate and discuss various issues relating to feminism, gender, diversity and others. The topics of the symposiums held this term are: **Intersectionality, The Coronavirus**

"Shecession": The Gendered Economic Impact of the Pandemic by Professor Adams-Prassl and **"Disability & me: definitely not superhuman"** by Dr Claire Harvey.

Selected pupils from Year 8-11 have been developing public speaking and oracy skills by engaging in a series of discussions with students of Eton College, St. Mary's Ascot and other schools.

Zohra Malik in Year 11 has been a panelist in one of the symposiums mentioned above. Ms Lauren Burton

showed her dedication and passion with this enriching programme by attending these online sessions with our girls at 8:30pm on Wednesday evenings.



Mental Health Awareness

Mental health permeates through all of the work we do with our pupils here at Eden Girls' School, Slough. Pupils at both key stages have considered the changes and impacts Covid has had on our lives this year. Pupils are equipped with a range of skills and coping mechanisms for change both during PSHE lessons and as a key foci of pupil assemblies. Pupils consider the spiritual responses to adversity and how Islamic teachings and practices can contribute to a more positive outlook on life.

We as a school understand the effects that Lockdown has had on us. Therefore, we have been working with pupils at school to develop a better understanding of Mental Health issues across the school. Our Senior Leadership Team have addressed key issues weekly through assemblies and pupils have been navigated to the relevant trained members of staff for support.

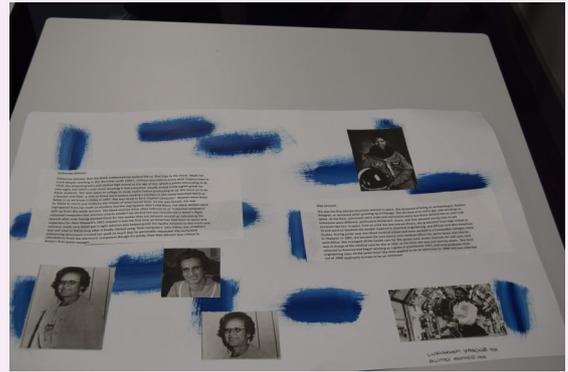
In addition to this, we conducted an anonymous survey during the lockdown earlier this year. Here is a message from OxWell: Researchers at the University of Oxford would like to thank pupils and parents for supporting the [OxWell School Survey 2020](https://www.oxwell.org.uk/school-survey-2020). The results are being used to help understand how young people experienced the first lockdown and the impact on their mental wellbeing. Schools will soon be able to access anonymous online summaries of pupil responses from their own school, as well as being able to compare findings to the overall survey results. We hope this will help guide how best to provide any support that might be needed.

We are also preparing a data tool so that children at school can access summaries of some findings. Please see our up-to-date information on the survey and how the data are used here: <https://www.psych.ox.ac.uk/research/schoolmentalhealth/parent-information-sheet-1>



Black History Month

To celebrate Black History Month in October our teacher Mr Siddiq (History specialist) decided to create a series of short activity-led presentations, which focused on four key figures who've had a significant impact on British culture. Each week during the morning registration, and Learning Coordinator time, pupils learnt about the little known exploits of 'The Beachy Head Woman', 'The Ivory Bangle Lady', 'John Blanke' and 'Charles Ignatius Sacho.'



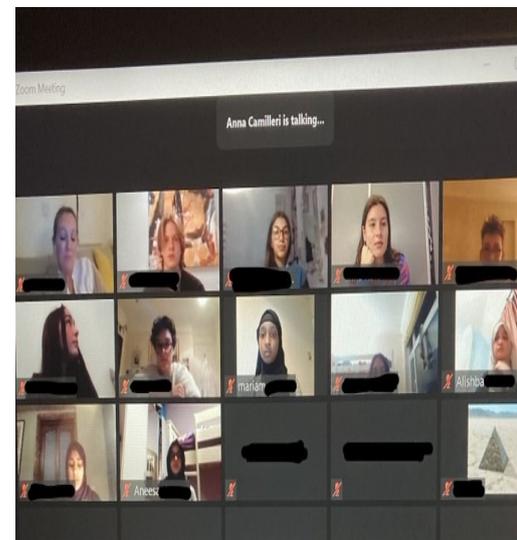
The Humanities department teamed up with Chartwells catering company to devise a menu that celebrates various African cuisine as part of BHM.

We also held a fundraising day to raise money for the charity 'Show Racism The Red Card'. Pupils brought in donations and wore items of red to show their support for equality and fairness. A total of **£374.66** was raised!



Eton Coutts Project

Eden Girls' School has a proud partnership with Eton College through a number of initiatives. Our Year 11 Head Girl Dea Ali was coached by Mr Siddiq on a symposium on the topic of 'Black Lives Matter'. Dea took part as the Eden representative in the first of a series of symposiums that involve various schools such as Coutts, Eton College, St Olaf's and Holyport among others.



First Give

Eden Girls' School have a proud record of participating in the 'First Give' charity initiative for the past five years. Year 7 groups research local charities and work tirelessly as teams to produce a fundraising campaign that culminates in a prestigious evening performance. This term Year 7 teams have begun their journey of community and charity education which, led by Ms Burton and Mrs Ahmed, promises to be another rewarding campaign. Mrs Aslam has coordinated this year's programme.



Interfaith Week

As part of the inter-faith week programme Mrs Aslam designed a powerful activity by hand selecting a suspenseful extract out of three bestselling stories 'A Thousand Splendid Suns', 'When Hitler Stole Pink Rabbit' and 'An (Un)Arranged marriage'.

The extracts represented three faiths of Islam, Sikhism and Judaism and covered specific themes to provoke thought and awareness amongst the pupils. The sessions took place across the school by all year groups during a whole school lesson period.

Guest Talks— Tropical Storms in the Philippines

As part of their unit on Extreme Weather, Year 10 GCSE Geographers have been studying tropical storms under the guidance of Mr Sandhu (DoL Humanities). Within this sequence of learning they have been exploring a case study on the effects and responses to tropical storms (Typhoons) in the Philippines.

One of our SLT members Mrs. De Guzman has a lifetime of experiences with, living through and coping with, the aftermath of typhoons in the Philippines. On the 4th of December she shared a powerful presentation giving pupils an insight into her family life back in the Philippines.



Be Internet Citizen

In October 2020, our student leadership team (which is made up of approximately 40 students from years 7 to year 11), had the opportunity to take part in an online virtual group programme called 'Be an Internet Citizen'. This programme was launched by Berkshire Youth and was designed by Google and YouTube. The aim of this programme was to explore media literacy, critical thinking and digital citizenship. The students were able to engage in a number of activities and discussions based on identifying fake and biased news, recognising how powerful the internet can be and how it can shape our attitude and perception towards other people. The students also learnt the difference between hate speech and free speech. As this group of students enjoyed the programme so much, we decided to run it for a second time with a further 20 students. All students were awarded with a certificate of completion. Overall, the students were able to develop their critical thinking skills as well as learning the importance of staying alert when consuming content online.



Duke of Edinburgh

A total of 46 students in Year 10 & Year 11 participated in Duke of Edinburgh Bronze Award. DofE Awards provide students with a wide range of skills that helps pupils to be more resilient, discover their talent and ability. DofE Awards provides students with opportunities to take more initiative and have a sense of responsibility as well as gaining great teamwork and leadership skills. Our 2019-2020 cohort were able to achieve fantastic outcomes. Eden Girls' School was able to offer a total of 360 volunteering hours to the local community. The Award is nationally recognised, and it provides students with the chance to do things that they would not have thought possible. The DofE develops a 'can do' culture among our students which is so valuable in the modern world.

The Award is split into the following sections:

- **Volunteering:** undertaking service to individuals or the community
- **Physical:** improving in an area of sport, dance or fitness activities.



- **Skills:** developing practical and social skills and personal interests.

Expedition: planning, training for and completion of an adventurous

Community Service

Children in Need

On Friday 13th November 2020, the school celebrated the 'Children in Need' event. It was an amazing environment in which pupils had COVID friendly games and catered food on sale. We raised an impressive £1359.82 for BBC Children in Need. Well done to everyone for this amazing achievement.

Children in Need is an annual show broadcast by the BBC that raises money for charities that help children around the UK.

Anas bin Malik relates about the Prophet Muhammad (peace be upon Him): "I never saw anyone who was more compassionate towards children than the Messenger of Allah (Peace be upon Him)".

Thank you to everyone!



MacMillan

Friday 25th September, we held our first Covid friendly charity event raising money for Macmillan Cancer Research. We held a non uniform day with a colour theme of Green.

Pupils donated money and we raised £550.

Thank you to everyone!



Food Bank and Food for All Day

As a commitment to our local community, we provide a service to our school community by providing a weekly Food Bank with hygiene packs to our vulnerable and needy families. This initiative started during the first lockdown back in April and was well received by families. We restarted our food bank in October and welcomed donations from parents and staff to help support this cause. All packs have been extremely well received and appreciated by families most in need. On Friday 11th December, we held 'Food for All day' and handed out hot packs of food and desserts to all families. Please continue to support us with this on-going initiative by donating via ParentPay.



Remembrance Day

This year's Armistice Day programme was organised by Ms Burton. Ms Burton is our History specialist teacher and the daughter of Mr Wayne Burton, a retired Warrant Officer, Second Class. Pupils across the school watched a powerful presentation in assembly and listened to pupil speeches. In the run up to Armistice Day, each year group had volunteers selling charity items such as poppies, rulers, badges and wrist bands from the Poppy fund.

In Art, Ms Dolan created a powerful Remembrance Day display in the school reception area. A minutes silence was observed across the school at 11am on the 11th of November.



Key Term Dates—Spring Term 2021

Staff Inset Day:

Start of Spring Term:

Y11 Parents' Evening:

Y10 Parents' Evening:

Y9 Parents' Evening:

Mid-Term Closure:

Y8 Curriculum Evening:

Y8 Parents' Evening:

Y7 Parents' Evening 2:

Easter Holidays:

Monday 4th January

Tuesday 5th January (Staggered start, please see parent letter 18 Dec 2020)

Wednesday 20th January TBC

Wednesday 27th January TBC

Wednesday 3rd February TBC

Monday 15th February—Friday 19th February

Wednesday 3rd March

Wednesday 17th March

Wednesday 24th March

Friday 2nd April—Thursday 15th April