

# Eden Slough Girls – Gatsby Benchmark 4 Careers Education Across the Curriculum

**Our vision - Nurturing today's young people, inspiring tomorrow's leaders.**

Subject within EGS Curriculum	Within the curriculum	In school enrichment and leadership opportunity	Trips and further enrichment.	Engagement with national events
<b>English</b>	<p><b>AQA Speaking and Listening assessments</b> Pupils chose a topic which they are passionate about and express their thoughts and ideas on it. Pupils also respond to questions. This builds on skills of confidence and communication.</p> <p><b>Year 8 Poetry Assessment</b> speaking and listening – pupils chose a war poet and poem and create a presentation for the rest of the class, they are asked questions and are expected to respond accordingly. This builds on skills of confidence and communication.</p> <p><b>Year 7 Dragons Den project</b> – pupils work in teams to create a new roller coaster ride and present to the rest of the class as a pitch.</p> <p><b>Y8 Newspaper/Media Unit</b>, students deconstruct the work of journalists to create their own articles. Students will study headline writing and structuring articles to for cohesion. They will be required to go through the editing process.</p> <p><b>Environmental Campaign</b> – Pupils create a pitch on how to support the improvement of the environment. Building on skills such as teamwork, communication, and empathy.</p>	<p><b>Read Aloud Ambassadors</b> are responsible for the smooth running of the Read Aloud programme (with DDOL English overlooking the programme).</p> <p><b>Reading buddies</b> Senior pupils build on their skills of empathy, leadership and communication by listening to students from key stage three read.</p> <p><b>Year 11 Mace Debate</b>- Pupils work together confidently, providing arguments on a given topic and debate their views</p> <p><b>School Newsletter</b> – Lead by the English Department, articles written by student journalists.</p> <p><b>Book Swap</b></p>	<p><b>Theatre/Drama</b> As part of their lessons on Shakespeare, students look at acting skills and watch videos of actors justifying their movement, action, and theatrical choices.</p> <p><b>Students watch an external theatre</b>-company production of An Inspector Calls followed by a Q&amp;A session with the actors. Staff will co-ordinate a questions about careers in the theatre.</p>	<p><b>World Book Day Author Visit</b> Guest author invited to present their novel(s) to motivate pupils towards a career in writing/media/journalism. The author shares their experiences with regards to their career pathway and skills utilised and obtained.</p> <p><b>Feathers and Fur</b> A company who visits year 7 pupils to discuss the various birds they look after and offer a Q&amp;A session about their career journey and experiences.</p> <p><b>Performance poetry</b> Guest speaker invited to present their poetry work to pupils and host their experiences with regards to their career pathway and skills utilised and obtained.</p>

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	<p><b>GCSE Assessment Objectives</b> A01, A02, A03</p> <p>These skills alone support pupils in building skills on becoming critical thinkers, having cultural/contextual awareness which are key skills required in most fields.</p>	<p>An annual book swap is held to encourage pupils to become avid readers and read for meaning and understanding a skill required for many careers such as Law.</p> <p><b>Subject specialist books</b> Pupils engage in books which relate to specific topics such as Shakespeare, classical literature and poetry to help strengthen their passion for the subject and to encourage pupils to continue the subject at both higher and further education.</p>		
<b>Maths/STEM</b>	<p><b>GCSE Assessment Objectives:</b> Skills gained throughout the mathematics course allows students to adopt more confidence in finding patterns and structure in their daily lives. The knowledge gained is also a concrete stepping stone for pupils who wish to take the subject further after EGS.</p> <p><b>National Numeracy Challenge with Art &amp; Food Tech</b></p>	<p><b>UKMT Maths Challenge Club</b> The Team Maths Challenge gives students the opportunity to tackle a variety of engaging mathematical activities while developing teamwork and communication skills.</p> <p><b>Maths Clinic</b> Colleagues from the Maths department</p>	<p><b>Maths Escape Room -</b> Pupils work as a team to solve a collection of numeracy-based problems. They build on key skills such as teamwork, leadership and problem solving.</p> <p><b>Eton Mentoring Programme</b> Year 10 pupils gain additional support from Eton students to build on</p>	<p><b>World Maths Day Challenge with Mathletics</b> Students compete with other pupils across the globe to celebrate maths. Learners engage with fun activities to build on their love of numeracy.</p>

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	<p>The Maths department collaborate with other departments to showcase how pupils can use their mathematical skills in a variety of ways, ultimately helping students to understand that maths is a universal skill.</p> <p><b>Whole School Numeracy Programme</b> In support to encourage pupils to confidently use numeracy in their day to day lives.</p>	<p>provide additional support for pupils who may require it. Assisting students to build on their confidence in using their numeracy skills.</p> <p><b>Sparx Club</b> - Pupils use the platform SparxMaths to build and perfect their skills in numeracy. The knowledge gained is utilised in both lessons and in everyday life.</p> <p><b>Subject Specialist Literature</b> - Pupils engage in books which relate to specific topics such as the history of Maths to help strengthen their passion for the subject and to encourage pupils to continue the subject at both higher and further education.</p>	<p>their problem-solving skills</p> <p><b>Bletchley Park</b> Pupils visit the museum to build on their skills of teamwork, problem solving and code breaking.</p> <p><b>Royal Holloway University</b> Pupils gain a powerful insight in what it is like to be a university student by taking part in lectures in Mathematics.</p> <p><b>Science Museum Trip</b> Pupils engage with employer encounters where they get an insight to how numeracy-based subjects can lead to a variety of careers.</p> <p><b>Kew Gardens</b> Pupils gain skills in STEM careers.</p> <p><b>Kings College London</b> Pupils participate in a workshop with KCL Graduates explore career opportunities in Maths.</p>	

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<b>Science/STEM</b>	<p><b>Girls Get Set</b> Through this programme pupils gain a powerful insight to varied careers in STEM, they take part in many work shops where they also have a variety of employer encounters with female role models who already have a successful career in STEMS. Pupils also take part in a research-based project to help the school reduce its carbon footprint. Overall pupils gain key skills such as teamwork, research, leadership, communication and data analysis.</p> <p><b>Careers in Science</b> As the units of study change for each year group, teachers discuss different careers in science such as: medicine, ecology, atomic structure.</p> <p><b>GCSE Assessment Objectives:</b> Skills gained throughout the mathematics course allows students to adopt more confidence in finding patterns and structure in their daily lives. The knowledge gained is also a concrete stepping stone for pupils who wish to take the subject further after EGS.</p>	<p><b>AI club</b> Pupils learn the importance of recycling and begin to understand the bigger picture with regards to protecting our planet. Within the club pupils learn how to reduce their carbon footprint, through recycling.</p> <p><b>Science in the Quran</b> The importance of seeking knowledge is repeatedly emphasized in the Noble Quran, thus the Science department support pupils in understanding how Science holds importance within the Quran. Here pupils can establish a greater understanding of science as a subject through their own spiritual and real-life connections.</p> <p><b>Science Ambassadors</b></p>	<p><b>Kew Gardens (Yr11)</b> Pupils develop their fieldwork skills and learn about different careers in STEM.</p> <p><b>Science Museum Trip</b> Pupils gain a powerful insight with regards to the variety of careers linked to science: Technicians from different disciplines and job settings e.g., NHS, research and Microbiology present their career journeys to pupils. Students also understand scientists' contribution to technology e.g. computing, transport, space exploration, communication and medicine.</p> <p><b>Nuclear Waste Services Science Fair (Yr8)</b> Pupils will learn the importance of protecting the planet and how it is vital to dispose of nuclear waste correctly.</p>	<p><b>British Science Week</b> Students gain a powerful insight to a variety of skills and careers related to STEM. Lessons are based around motivating, encouraging and empowering pupils to consider the importance and value of women in STEMS.</p> <p><b>Jeans for Genes Day</b> Pupils learn about various genetic conditions which can cause dire consequences for some. The science department take lead in raising funds for the charity Jeans for Genes, this supports pupils in understanding the importance of empathy, charity and service, which are fundamental values of being a strong leader.</p>

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		<p>Passionate students are selected to lead in science and promote the subject by taking ownership of displays, clubs and promote disciplinary knowledge within the subject through subject specific literature.</p> <p><b>Subject Specialist Literature -</b> Pupils engage in books which relate to specific topics within science to help strengthen their passion for the subject and to encourage pupils to continue the subject at both higher and further education.</p>	Students will also have many employer encounters with a focus on the Nuclear Waste Industry and careers in STEM.	
<b>Humanities: Geography/ History/ Citizenship/RS</b>	<p><b>Humanitarian Khalifa Club</b> Selected students apply to join the club where important discussions are held with regards to how to protect the planet and ultimately how to be a good humanitarian. Skills of empathy and the love for our planet are instilled within pupils. Students create a 'Go Green' policy and consider</p>	<p><b>Subject Specialist Literature -</b> Pupils engage in books which relate to specific topics within science to help strengthen their passion for the subject and to encourage pupils to continue the subject at both higher and further education.</p>	<b>The Living Rainforest</b> All Year 7 pupils gain a very powerful insight of animals adapting to their surroundings. This supports pupils understanding of how our planet is evolving because of human behaviour.	<b>Horlicks Factory Regeneration</b> A guest speaker is invited to speak about the changes to the factory and the impact it has on all within the surrounding areas. Pupils understand the

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	<p>methods on how to reduce their carbon footprint. Students also inspire the wider school community clean up after themselves and they promote socialising through their 'walk and talk' sessions.</p> <p><b>Humanities Reading Club</b> Key skills of reading, communication, confidence and debating are established through the humanities book club. Subject specific literature is selected for pupils to engage with and discuss. This club also helps to promote the love of reading.</p> <p><b>Black History Month</b> Pupils are encouraged to reflect on key figures of history. Lessons are designed to encourage students to feel empowered as women and empathise with those who had to struggle within their lifetime to make it easier to walk through certain career pathways for us today.</p> <p><b>GCSE Assessment Objectives:</b> Skills gained throughout the mathematics course allows students to adopt more</p>	<p><b>Roehampton University programme</b> EGS are fostering a partnership with Roehampton University. Pupils will gain a powerful insight on what a programme of study is like with regards to higher education.</p> <p><b>Guest Speakers</b> Throughout the year we have a range of speakers from different faiths and none. This includes a regular link with Christian Connections Liaison and the Humanist association.</p> <p><b>Interfaith Conference</b> Pupils gain a wider understanding of different cultures and faiths outside of their own. Students build on their skill and value of empathy and acceptance.</p>	<p><b>River Studies Fieldtrip</b> Key Stage 4 pupils look closely at the river process and gain key skills such as: observation, understanding and evaluating, problem solving and discussion of findings.</p> <p><b>Rushall Farm</b> Year 8 Pupils learn how an organic farm operates and consider the challenges posed by climate change, from how to diversify to use the land in the best way whilst conserving the environment, to carbon footprint and sustainability.</p> <p><b>Horlicks Factory Enquiry</b> All year 9 pupils to visit the Horlick factory based in Slough to conduct a research-based project on the various changes taken/taking place</p>	<p>development and progression of a company both physically and economically.</p> <p><b>Art Beyond Belief</b> Guest speakers join EGS pupils to present the importance of climate change and morality. Pupils will get involved in a competition where they use art to express the importance of taking care of our planet.</p> <p><b>Tsunami Awareness Day</b> Year 10 Geography Ambassadors host an insightful assembly on Tsunamis. They reflect on the science and the economic effect/impact of a tsunami.</p> <p><b>Remembrance Day</b> Lessons are designed for pupils to gain a strong understanding of</p>

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	<p>confidence in finding patterns and structure in their daily lives. The knowledge gained is also a concrete stepping stone for pupils who wish to take the subject further after EGS.</p> <p><b>Year 11 fieldwork</b> Pupils gain skills in geography by: Human Enquiry: Does the Slough Retail Park have an important economic function? Within this research-based task students can look at the bigger picture and gain key skills such as: observation, understanding and evaluating, problem solving and discussion of findings.</p>	<p><b>Humanities Ambassadors</b> Passionate students are selected to lead in History, Geography and Citizenship and promote the subjects by taking ownership of displays, clubs and promoting disciplinary knowledge within the subjects through subject specific literature.</p> <p><b>Mock Trial Club</b> Key Stage four pupils engage in a mock trial. Students gain a strong insight to various careers in Law as well as understanding laws and regulations. Pupils build on skills of communication, confidence, voicing their opinion tactfully and politics.</p> <p><b>Slough Youth Parliament</b> Pupils across the school get involved in local politics whilst also</p>	<p>within the factory and the space surrounding it. Pupils gain an understanding of how it has an impact on the surrounding area and people living close by.</p> <p><b>Tower of London</b> History students who study Elizabethan England as part of their GCSE AQA specification visit the Tower of London to explore themes of politics and the significance of the site during her reign.</p> <p><b>Church Visit</b> Year 9 pupils visit a local Church of England Anglican church to learn about the key features of the building and how it is used by the community.</p> <p><b>House of Parliament Visit</b> The school regularly engages with the opportunity to take pupils to the Houses of</p>	<p>the trials and tribulations that soldiers had to endure to protect our country. Pupils gain the skill of empathy, compassion and the understanding of how a complex series of events from our past still have an impact on society today.</p> <p><b>UK Parliament Week</b> Pupils participate in activities linked to UK Parliament week.</p> <p><b>Holocaust Memorial Day</b> Every year History collaborates with the Art department to focus on and remember genocides of the past.</p>



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		learning about how politics works.	Parliament. This is a regular trip but is sometimes not secured every year.	
<b>Personal Development</b>	<p><b>Democracy in the UK</b> While also improving student performance, learning about democracy also provides students with an opportunity to build skills to help them become active and responsible citizens in society.</p> <p><b>Ambitious and informed decisions about Careers</b> Pupils use the platform Kudos Cascaid to research a variety of careers, pathways and skills gained. This helps pupils to begin making well informed decisions about their future with regards to subject choices, further/higher education, apprenticeships and T-levels.</p> <p><b>Healthcare services in the UK and First Aid</b> Pupils learn about the value of the healthcare services and first aid within the UK. Pupils develop an understanding of how the services are there to support us within the community. Pupils are also made aware of career pathways into these careers.</p>	<p><b>Dough Baby Project</b> Year 11 pupils learn the skills of leadership and management by looking after a 'baby' made from dough for a week. Students loosely take a step into parenthood and gain an insight of the importance of responsibility.</p>	<p><b>Oxbridge Presentation</b> Year 10/11 pupils receive a presentation from Oxford and Cambridge representatives. Here students get a flavour of what university life at two of the most competitive universities is like. Pupils are introduced to the application process and are given the opportunity to ask questions.</p>	<p><b>First Give</b> Pupils work in teams to support a charity of their choice and deliver a pitch to a panel of judges explaining how and why they intend to support their charity. This is a powerful programme which supports pupils in building their skills of communication, teamwork, decision making, leadership, presenting with confidence and problem solving. Pupils also gain empathy and an understanding of the world as well as the importance of charity and service.</p>



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	<p><b>Finances</b> Through understanding how to manage finance, pupils enhance their financial wellbeing it also prepares students to understand and manage their incomes as adults.</p> <p><b>UK Constitution</b> Pupils learn about the set of principles and rules by which the UK is organised. This helps pupils to gain a wider understanding of the country which they live in, it also empowers pupils to consider careers in government.</p> <p><b>Government</b> Pupils understand the importance of having a government. The unit of study encourages pupils to put forward their opinions in a formal and well thought out manner. Students are also informed about and encouraged to consider various careers within the government.</p> <p><b>UK relations with the world</b> Pupils understand the UK's stance in relation to other countries globally. Students gain a powerful insight to political ideology and how the UK supports other nations.</p>			

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	<p><b>Post 16</b> Students are provided with a thorough insight to a variety of courses provided in further education, with a particular focus on 6<sup>th</sup> form, colleges, apprenticeships and T-Levels. Pupils can make informed decisions regarding their future choices.</p> <p><b>Human Rights</b> Pupils gain a strong understanding of what their rights are as British citizens and how to protect their rights. Through this unit of study students embody key values in our society such as fairness, dignity, equality and respect.</p> <p><b>Diversity in the UK</b> Learning about diversity will help pupils feel more comfortable and safer with these differences later in life. This allows students to interact in a wider range of social groups and feel more confident in themselves as well as in their interactions with others.</p> <p><b>GCSE Assessment Objectives:</b> Skills gained throughout the mathematics course allows students to adopt more</p>			

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	<p>confidence in finding patterns and structure in their daily lives.</p> <p>The knowledge gained is also a concrete stepping stone for pupils who wish to take the subject further after EGS.</p>			
Inclusion	<p><b>Readingwise intervention (Decoding, Comprehension)</b></p> <p>Pupils are supported in building their skills of decoding and understanding key vocabulary within English. Pupils use an online platform to build on confidence and reading with understanding.</p> <p><b>Catch Up literacy intervention</b></p> <p>Additional support is provided to pupils with regards to literacy skills. Pupils build on their confidence and their passion for literacy.</p> <p><b>Social Skills intervention</b></p> <p>Pupils learn and develop their social skills through a series of word-based activities. Pupils build on their skills of communication, teamwork and interaction.</p> <p><b>Numeracy Intervention</b></p> <p>Additional support is provided to pupils with regards to numeracy skills. Pupils build on their confidence and their passion for maths.</p> <p><b>Interventions/Professional support externally</b></p> <p>Speech and Language communication intervention.</p>	<p><b>The Brilliant Club</b></p> <p>Selected year 9 students take part in a programme of study to encourage them to aim high with regards to further and higher education. Pupils engage in writing a dissertation on a given topic. Pupils build on their skills of research, literacy, time keeping and organisation.</p>	<p><b>Trip to Oxford University</b></p> <p>linked to The Brilliant Club, pupils gain an insight to higher education. Students understand what student life is like studying at the University of Oxford. Pupils also get a tour of the campus, meet professors, lecturers and student ambassadors.</p> <p><b>Insight to higher education</b></p> <p>Students gain an understanding on what student life is like through engaging with student ambassadors from the following universities: Warwick University, Kings College, Bristol and Manchester University</p> <p><b>Slough School Sport Network</b></p>	

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	<p>ReadingWise Intervention (Comprehension and Decoding)</p> <p>Catch Up Literacy</p> <p>Toe by Toe reading</p> <p>Place2 Be lunchtime club</p> <p>SALT (Speech and Language Therapist)</p> <p>SEMH (ELSA, School Nurse, Peer Mentoring)</p> <p>Teacher Advisor from Local Authority</p> <p>Occupational Therapist</p> <p>Achieving for Children More (Visually impaired teacher, Hearing Impaired Teacher)</p> <p><b>ASDAN</b> We are an ASDAN qualified centre providing an alternative course for pupils unable to access the full National Curriculum. This provides pupils the opportunity to learn about Life Skills through a certified programme or Personal, Social, Development to gain a Qualification.</p>		<p>This local Borough group allows pupils with SEND or physical disabilities to engage in Sports Activities, adapted to their needs.</p>	